

Teacher Name

Class

Lesson Plan #1

Kinder

Subject: English/Science

Special Classroom preparations: N/A

TEKS to be addressed in this lesson:

Science:

2(E) communicate observations with others about simple descriptive investigation

English Language Arts and Reading:

5(D) use a picture dictionary to find words

1. **Identification of Concept/Skill:** Identify and describe animal characteristics.
2. **Objective/Focus:** The students will be able to identify animals and their observable characteristics by creating a picture dictionary.
3. **Rationale:** It is important for students to be able to recognize animals (and the spelling of animal names) because animals are important organisms in our environment.
4. **Materials:** Book: "There's a Cow in the Road?" Flash cards, paper, colors, yarn, glue
5. **Introduction:** The teacher will show various animals on flash cards and ask the students to identify them. Students will also be asked what sounds they make, where they live, if they swim or fly, etc. The teacher will then read "There's a Cow in the Road" and the students will create a picture dictionary which includes the animals from the story.
6. **Procedures:**
 - a. **Modeling:** The teacher will present animals through the flash card activity and book. The teacher will also model a picture dictionary that the class will be making and learning how to use.
 - b. **Guided Practice:** The teacher and students will discuss the animals from flash cards and the story on the Alphabet Rug before moving to the round tables for Independent Practice.
 - c. **Independent Practice:** The teacher will have the students sit at the round tables and show how to use their picture dictionary. The students will then trace the names of the animals and glue the names under the correct animal in their picture dictionary.
7. **Closure:** The teacher will ask the students "What did you learn today?" If the students have difficulty answering, the teacher may prompt the students to talk about the animals and picture dictionary.
8. **Correctives:** The students who were not successful when completing the independent practice will be pulled aside for further assistance.
9. **Extensions:** The students who finished their work successfully may choose from one of the centers in the classroom.
10. **Evaluation:** The teacher will evaluate the students by observing the independent practice activity and asking each student to name the animals in their picture dictionary.